

# A WELCOME MESSAGE FROM THE PREP TEACHERS

WELCOME TO TERM 4 PREP FAMILIES! WE CAN'T BELIEVE HOW QUICKLY THIS YEAR HAS FLOWN BY! WE ARE LOOKING FORWARD TO A FUN TERM, FILLED WITH LOTS OF LEARNING OPPORTUNITIES TO FINISH UP THE YEAR.

THIS TERM, WE WILL BE CONSOLIDATING OUR NEW LEARNINGS FROM THIS YEAR AND GETTING READY FOR GRADE ONE. THANK YOU FOR ALL YOUR SUPPORT THIS YEAR AND LOOKING FORWARD TO FINISHING THE YEAR ON A POSITIVE NOTE!

## PREP B TIMETABLE

MON: FRENCH,

TUES:

WED:

THUR: LIBRARY, ART,

MUSIC FRI: PE

### PREP J TIMETABLE

MON: FRENCH
TUES: LIBRARY

WED:

**THUR: PE, ART** 

FRI: MUSIC

# PREP D TIMETABLE

MON:

**TUES:** ART, LIBRARY

**WED:** 

**THUR:** FRENCH, PE

FRI: MUSIC

# PREP L TIMETABLE

MON: ART,

**TUES:** 

WED:

**THUR: MUSIC, FRENCH** 

LIBRARY FRI: PE

### HOME LEARNING MESSAGE

Reading Log - Students should be continuing to read their home readers each night. Please continue to fill out and bring their reading logs so teachers can identify how often students are reading.



Oxford Words: Practice reading and spelling for 20 minutes. Encourage students to write in sentences.



<u>ELSA Decodables Library:</u> Students now have access to a library of online books that they can read. These books specifically target the sounds we teach at school



<u>Mathletics</u> - There are a number of curriculum aligned maths based activity students can complete if they wish too.

#### **IMPORTANT UPCOMING DATES**

**6<sup>TH</sup> OCTBER - STUDENTS RETURN** 

10TH OCTOBER - PREP HOSTING ASSEMBLY

23<sup>RD</sup> OCTOBER - MUSIC SOIREE

3RD NOVEMBER - CURRICULUM DAY

4<sup>TH</sup> NOVEMBER - MELBOURNE CUP PUBLIC HOLIDAY

10<sup>TH,</sup> / 12<sup>TH</sup> / 13<sup>TH</sup> / 17<sup>TH</sup> / 19<sup>TH</sup> / 20<sup>TH</sup> NOVEMBER -

**SWIMMING** 

24<sup>TH</sup> AND 25<sup>TH</sup> NOVEMBER - STEP UP FOR 2025

11TH DECEMBER - SCHOOL XMAS CONCERT

16<sup>TH</sup> DECEMBER - LEGOLAND EXCURSION

19TH DECEMBER - TABLOID SPORTS DAY

**LAST DAY OF TERM- 1:30 FINISH** 

### **TERM 4 FOCUS**

<u>READING:</u> AUTHORS PURPOSE, RETELLING, COMPREHENSION, COMPARING AND CONTRASTING & MAKING INFERENCES.

PHONICS: VOWEL BLENDS , RHYMES & SYLLABLES

WRITING: PROCEDURES, NARRATIVES, LETTERS & PERSUASIVE

NUMERACY: NUMBER REVISION, DATA COLLECTION AND

FINANCIAL PROBLEM SOLVING

INQUIRY: INVESTIGATING FORCES AND TOY MAKING USING THE

**DESIGN PROCESS**